

Competency Framework for the Information, Advice and Assistance (IAA) Workforce

Section 1. Legislation

There is some indicative mapping against the roles of 'information, advice and assistance'. Each local authority and/or agency should however, make a judgement against the roles and functions of their workers.

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
1. Understand the importance of developing legislation and standards that apply in Wales	Knowledge and understanding about:					
	1.1 Why it is important for social services practitioners to have knowledge and understanding of legislation and how this relates to their role					Signature: Date:
	1.2 The importance of understanding the inter-relationship between different pieces of legislation and how this may impact on: <ul style="list-style-type: none"> the role of social services practitioners individuals and carers Inter-relationship: supporting and challenging					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
5. Understand the Human Rights Act	5.1 The aim, purpose and application of the Human Rights Act 1998 Application: where it applies and responsibilities, role of public bodies/authorities					Signature: Date:
	5.2 How human rights law has been incorporated into other legislation, national policy and guidance					Signature: Date:
	5.3 The articles of the Human Rights Act					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	8.2 The difference between formal and informal patients under the Mental Health Act					Signature: Date:
	8.3 What is meant by the term 'compulsion'					Signature: Date:
	8.4 The routes and criteria for being detained under the Mental Health Act Routes: for individual patients who are admitted to hospital by force under civil and forensic sections, made subject to guardianship, made subject to the Supervised Community Treatment Order					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	8.5 When there is a duty to inform an individual of their right for support from an independent mental health advocate					Signature: Date:
	8.6 Where there is a duty to consider a referral to an independent mental health advocate for non-instructed advocacy					Signature: Date:
	8.7 Powers within current mental health legislation and who may exercise these Powers: detaining powers, treatment powers, holding powers, police powers					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	<p>8.8 A range of safeguards within the current mental health legislation.</p> <p>Safeguards: First tier tribunal, hospital managers’ hearing, nearest relative, independent mental health advocate, right to request a second opinion, appointed doctor, right to complain</p>					<p>Signature:</p> <p>Date:</p>
9. Understand legislation related to Welsh language	<p>Knowledge and understanding about:</p> <p>9.1 Legislation related to the Welsh language and how this relates to the role of IAA workers</p>					<p>Signature:</p> <p>Date:</p>
	<p>9.2 The importance of the ‘Active Offer’ for the well-being of individuals</p>					<p>Signature:</p> <p>Date:</p>

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	9.3 The key principles and provisions of the Welsh Language Act (1993) and Welsh Language Wales Measure (2011)					Signature: Date:
	9.4 Requirements set by Welsh language legislation for public bodies					Signature: Date:

Teaching resources for section 1 - set of power point slides which can be delivered as a whole, or split up for standalone delivery for each learning outcome or specific criteria for knowledge and understanding

I confirm that has demonstrated achievement of the knowledge learning outcomes set out in section 1 of the Information, Advice and Assistance Competency Framework in accordance with their role and responsibilities.

Signed and dated: (manager).....

Date:.....

Signed and dated: (worker).....

Date:.....