



Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	1.2 The importance of ensuring that individual needs, wishes and preferences inform the support and service received rather than fitting individuals into existing provision that may not meet identified outcomes					Signature:  Date:
	1.3 How gender, ethnicity and language, and social, cultural and religious environments may impact on individuals and the support that they access					Signature:  Date:
	1.4 The <b>potential impact</b> of accessing care and support  <b>Potential impact:</b> positive and negative					Signature:  Date:



































Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
7. Understand learning disability and autism	<b>Knowledge and understanding about:</b>					
	7.1 What is meant by the term 'learning disability'					Signature:    Date:
	7.2 Different types of learning disability and their potential causes					Signature:    Date:
	7.3 The prevalence of: <ul style="list-style-type: none"> <li>• individuals with a learning disability who are autistic</li> <li>• autistic individuals who have a learning disability</li> </ul>					Signature:    Date:





















Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	10.7 Issues faced by individuals with both mental ill-health and substance misuse					Signature:    Date:
	10.8 Services and professionals who can provide additional information, advice and support to individuals about substance misuse, and interventions that can help					Signature:    Date:

Teaching resources for section 4 - set of power point slides which can be delivered as a whole, or split up for standalone delivery for each learning outcome or specific criteria for knowledge and understanding

I confirm that ..... has demonstrated achievement of the knowledge learning outcomes set out in section 4 of the Information, Advice and Assistance Competency Framework in accordance with their role and responsibilities.

Signed and dated: (manager).....

Date:.....

Signed and dated: (worker).....

Date:.....