

# Competency Framework for the Information, Advice and Assistance (IAA) Workforce

## Section 6: Safeguarding Individuals

There is some indicative mapping against the roles of 'information, advice and assistance'. Each local authority and/or agency should however, make a judgement against the roles and functions of their workers.

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
1. Develop knowledge and understanding of the safeguarding of children and young people	<b>Knowledge and understanding about:</b>					
	1.1 Legislative, regulatory, organisational requirements, and national standards for safeguarding children and young people and how these relate to the role of IAA workers					Signature:    Date:
	1.2 How enquiries and reviews <ul style="list-style-type: none"> <li>• have influenced legislative frameworks and standards</li> <li>• are used to inform practice</li> </ul>					Signature:    Date:





Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	1.9 Barriers that may deter reporting of concerns about abuse, neglect or harm					Signature:    Date:
	1.10 The role of different agencies, including advocacy, for the safeguarding of children and young people					Signature:    Date:
	1.11 The potential impact on children and young people of having a range of different professionals and agencies involved in their lives if they have been identified as 'child at risk'					Signature:    Date:



































