Gofal Cymdeithasol **Cymru**
Social Care **Wales**

Competency Framework for the Information, Advice and Assistance (IAA) Workforce

Section 7: Support the use of electronic assistive technology

There is some indicative mapping against the roles of 'information, advice and assistance'. Each local authority and/or agency should however, make a judgement against the roles and functions of their workers.

NB this section has been added and is not part of the Social Services Practitioner qualification

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
1. Confidence in the use of electronic assistive technology	**Knowledge and understanding about:**					
	1.1 How technology is part of everyday life and can **transform the lives** of individuals and families/carers **Transform the lives:** supports participation in a valued range of meaningful activities, supporting independence, learning and development, well-being, quality of life and access to services and information					Signature: Date:
	1.2 The potential for electronic assistive technology to be adapted and designed to meet specific needs					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	1.3 Strengths and weaknesses of a range of electronic assistive technologies					Signature: Date:
	1.4 How to promote the benefits of electronic assistive technology					Signature: Date:
	1.5 The importance of working with other professionals who have a particular role or expertise in electronic assistive technology					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	1.6 Own role for supporting the use of electronic assistive technology and how and when to and how and when to seek additional support					Signature: Date:
	1.7 Actions to take in the event of a failure/breakdown of electronic assistive technology					Signature: Date:
	1.8 How to make appropriate referrals for support with electronic assistive technology					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	1.9 How to support the **safe use** of electronic assistive technology **Safe use:** following instructions and guidance for installation, use, maintenance and disposal in line with own role and responsibilities, awareness of hazards associated with electrically powered devices, individual risk assessments, security measures when using internet and social media					Signature: Date:
	Practice **You are able to work in ways that:**					
	1.10 Use a co-productive approach to support individuals and families/carers to make informed choices about the use of electronic assistive technology					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	1.11 Support partnership approach with others who have a particular role or expertise in electronic assistive technology to support individuals, families/carers to achieve positive outcomes					Signature: Date:
	1.12 Support individuals and families/carers to safely use electronic assistive technology					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
2. Rights, values and electronic assistive technology	**Knowledge and understanding about:**					
	2.1 Potential positive and negative impacts of the use of electronic assistive technology on the rights, health and well-being of individuals and families/carers					Signature: Date:
	2.2 How electronic assistive technology can support positive risk taking					Signature: Date:
	2.3 How to ensure that electronic assistive technology promotes and safeguards health and well-being, dignity, autonomy, privacy and confidentiality					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	2.4 The importance of obtaining consent for the use of electronic assistive technology					Signature: Date:
	Practice **You are able to work in ways that:**					
	2.5 Support individuals and families/carers to understand implications for their health and well-being, dignity, autonomy, privacy and confidentiality in relation to electronic assistive technology					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	2.6 Maximise the benefits, take account of, and seek to minimise potential negative impacts of the use of electronic assistive technology					Signature: Date:
	2.7 Use agreed processes for **consent** for the use of electronic assistive technology in accordance with own role and responsibilities **Consent:** informed consent from the individual/child and their parents/carers on the use of electronic assistive technology and the manner in which information is gathered, stored and used. Or, agreed processes are followed where an individual is not able to provide informed consent					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
3. Supporting assessment for and review of electronic assistive technology	**Knowledge and understanding about:**					
	3.1 Processes for the outcome focused assessment for and review of the use of electronic assistive technology, including self-assessment					Signature: Date:
	3.2 Own and **others**' role in the assessment for and review of the use of electronic assistive technology **Others:** others who have a particular role or expertise in electronic assistive technology, social workers, health professionals, the individual, families/carers.					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	3.3 How the use of electronic assistive technology fits within an overall plan of support for individuals					Signature: Date:
	3.4 How the use of electronic assistive technology can provide solutions that help individuals achieve positive outcomes					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	Practice **You are able to work in ways that:**					
	3.5 Use a co-productive approach to support the assessment for, and review of, the use of electronic assistive technology					Signature: Date:
	3.6 Support the design and implementation of a plan for the use of electronic assistive technology					Signature: Date:

Learning outcome	Training, learning, development and practice standards	Information	Information and advice	Information, advice and assistance	Evidence	Signature and date
	3.7 Apply the principles and values of health and social care when supporting the assessment, planning and review of the use of electronic assistive technology					Signature: Date:
4. Remote or virtual monitoring and response systems	**Knowledge and understanding about:**					
	4.1 The role and purpose of services that use monitoring and response systems					Signature: Date:
	4.2 How services that use monitoring and response systems work in collaboration with other services					Signature: Date:

Teaching resources for section 7 - to be confirmed.

I confirm that ……………………………………………………. has demonstrated achievement of the knowledge learning outcomes set out in section 7 of the Information, Advice and Assistance Competency Framework in accordance with their role and responsibilities.

Signed and dated: (manager)………………………………………………………….   Date:……………………………………….

Signed and dated: (worker)………………………………………………………….   Date:……………………………………….