# Section 15: Lead work with individuals with sensory loss

**Links to unit 535 City & Guilds Level 5 Leadership and Management of Health and Social Care: Practice**

| **Summary notes** | **Examples of evidence** | **Signature, role and date** |
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| **Induction standards** | **How I have met this standard** | **Comments from the person signing to confirm the standard has been met** | **Date and signatures** |
| **You have knowledge and understanding of and are able to lead and manage:** | | |  |
| Development of understanding of perceptions, types and contexts of ‘sensory loss’ |  |  |  |
| The implementation of legislation, national policies and guidance which underpin service design and delivery for individuals with ‘sensory loss’ |  |  |  |
| Use of models to promote equality and inclusion |  |  |  |
| Service provision for individuals who have acquired sensory loss |  |  |  |
| Development of service provision for individuals who are culturally Deaf/British Sign Language users |  |  |  |
| Support for the use of assistive technology |  |  |  |
| Support for effective communication |  |  |  |
| **You understand:** | | | |
| The role of communication and language professionals |  |  |  |