# Section 8: Lead and manage service provision for disabled children and young people

**Links to unit 528 City & Guilds Level 5 Leadership and Management of Health and Social Care: Practice**

| **Summary notes** | **Examples of evidence**  | **Signature, role and date** |
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| **Induction standards** | **How I have met this standard** | **Comments from the person signing to confirm the standard has been met** | **Date and signatures**  |
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| **You have knowledge and understanding of and are able to lead and manage:** |
| Development of understanding of perceptions, perspectives and nature of disability  |  |  |  |
| Practice which supports children and young people to develop a positive sense of self (including child development) |  |  |  |
| Support for children and young people during change and transition |  |  |  |
| Support for effective communication with disabled children and young people |  |  |  |
| Support for nutrition and hydration of disabled children and young people |  |  |  |
| Safe use of medication when working with disabled children and young people |  |  |  |
| Support for healthcare for disabled children and young people |  |  |  |
| Practice which uses early intervention and prevention to minimise the risk of crises |  |  |  |
| Practice which actively involves families/carers in the support of disabled children and young people |  |  |  |