**All Wales induction framework for health and social care**

**Workbook activity 5.5**

**Looking at the two activities:**

* **What are the different learning methods that could be used to support new workers complete these?**
* **How will completing these activities help the worker’s practice?**
* **How should this be recorded in the progress log?** 
  1. **Personal conduct of health and social care workers**

You have a responsibility as a health and social care worker to ensure that your conduct does not fall below the standards detailed in the codes of conduct and professional practice. It is important you uphold public trust and confidence in the health and social care professions.

**Learning activity**

Read the case studies below and answer the questions.

**Case study – Amy**

Following a weekend away at a hen party, Amy, a healthcare support worker on a children’s ward, has posted photos of herself with friends in a drunken state on Facebook. After returning home, she updates her Facebook status saying something inappropriate about having too much to drink over the weekend.

Her Facebook friends include three other healthcare support workers where she works and also Jane who is one of young people on the ward. Jane ‘likes’ Amy’s status and pictures and shows them to the other young people on the ward. Before long, they are telling all the staff team about Amy being drunk on the weekend and one of the children shows the pictures to her parents.

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| **Workbook notes:**   1. Explain what parts of the codes of conduct and professional practice Amy has broken and how: 2. What impact could Amy’s behaviour and her use of Facebook have:  * on the young people she works with? * on her colleagues? * on the parents?  1. What should you always remember when using social media in relation to your role as a health and social care worker? 2. What does the term ‘positive role modelling’ mean and why is it important? |

Positive relationships are an essential part of person-centred practice. However, it is just as important not to form inappropriate relationships with individuals, family members or carers. Look at the following case study and reflect on Bethan’s behaviour.

**Case study – Bethan**

Jan has Parkinson’s disease and lives with her husband Dafydd. Up until recently, Dafydd has been managing well in caring for his wife. However, Dafydd has had a fall in the garden and sprains his ankle badly. Their son Mark moves in to provide support to his parents during this time.

Bethan is one of the team of social care workers who visit on a daily basis to support Jan with her personal care. Bethan and Mark immediately hit it off. When Bethan is alone with Jan she questions her about Mark and his personal relationships. A few days later Mark asks Bethan out for a drink which she agrees to.

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| **Workbook notes:**   1. In what way has Bethan’s behaviour been inappropriate? 2. In workbook 1 and 2 you explore the importance of maintaining professional boundaries. Why is it important not to form inappropriate relationships with individuals, their families or carers? 3. What do the codes tell you about inappropriate relationships? |