



## Section 15: Lead work with individuals with sensory loss

Links to unit 535 City & Guilds Level 5 Leadership and Management of Health and Social Care: Practice

Summary notes	Examples of evidence	Signature, role and date

Induction standards	How I have met this standard	Comments from the person signing to confirm the standard has been met	Date and signatures
<p><b>You have knowledge and understanding of and are able to lead and manage:</b></p>			
<p>Development of understanding of perceptions, types and contexts of 'sensory loss'</p>			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
The implementation of legislation, national policies and guidance which underpin service design and delivery for individuals with 'sensory loss'			
Use of models to promote equality and inclusion			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
Service provision for individuals who have acquired sensory loss			
Development of service provision for individuals who are culturally Deaf/ British Sign Language users			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
Support for the use of assistive technology			
Support for effective communication			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
<b>You understand:</b>			
The role of communication and language professionals			