



## Section 8: Lead and manage service provision for disabled children and young people

Links to unit 528 City & Guilds Level 5 Leadership and Management of Health and Social Care: Practice

Summary notes	Examples of evidence	Signature, role and date

Induction standards	How I have met this standard	Comments from the person signing to confirm the standard has been met	Date and signatures
<p><b>You have knowledge and understanding of and are able to lead and manage:</b></p>			
<p>Development of understanding of perceptions, perspectives and nature of disability</p>			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
Practice which supports children and young people to develop a positive sense of self (including child development)			
Support for children and young people during change and transition			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
Support for effective communication with disabled children and young people			
Support for nutrition and hydration of disabled children and young people			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
Safe use of medication when working with disabled children and young people			
Support for healthcare for disabled children and young people			

<b>Induction standards</b>	<b>How I have met this standard</b>	<b>Comments from the person signing to confirm the standard has been met</b>	<b>Date and signatures</b>
Practice which uses early intervention and prevention to minimise the risk of crises			
Practice which actively involves families/carers in the support of disabled children and young people			