**Section 1: Principles and values (adults)**

**A tick indicates that the content will be covered through completion of the Induction Award**

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| **Learning outcome 1** | **Assessment criteria** | **Covered by L2 award?** |
| How legislation, national policies and Codes of Conduct and Practice underpin health and social care and support for individuals | 1 |  |
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| **Learning outcome 2** | **Assessment criteria** | **Covered by L2 award?** |
| Rights based approaches. How rights based approaches relate to health and social care | 1 |  |
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| **Learning outcome 3** | **Assessment criteria** | **Covered by L2 award?** |
| Individual centred approaches. How to use individual centred approaches | 1 |  |
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| **Learning outcome 4** | **Assessment criteria** | **Covered by L2 award?** |
| Equality, diversity and inclusion. How to promote equality and diversity and inclusion | 1 |  |
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| **Learning outcome 5** | **Assessment criteria** | **Covered by L2 award?** |
| Positive risk taking. How positive risk taking supports well-being, voice, choice and control | 1 |  |
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| **Learning outcome 6** | **Assessment criteria** | **Covered by L2 award?** |
| Positive relationships and professional boundaries. How to develop positive relationships with individuals and their families and carers in the context of ‘professional boundaries’ | 1 |  |
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| **Learning outcome 7** | **Assessment criteria** | **Covered by L2 award?** |
| Communication. The importance of effective communication in health and social care | 1 |  |
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| **Learning outcome 8** | **Assessment criteria** | **Covered by L2 award?** |
| Welsh language and culture. The importance of Welsh language and culture for individuals and carers | 1 |  |
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| **Learning outcome 9** | **Assessment criteria** | **Covered by L2 award?** |
| How positive approaches can be used to reduce restrictive practices in social care. Positive approaches to reduce restrictive practices in health and social care | 1 |  |
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| **Learning outcome 10** | **Assessment criteria** | **Covered by L2 award?** |
| Change and transitions in health and social care. Know how change and transitions impact upon individuals | 1 |  |
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| **Learning outcome 11** | **Assessment criteria** | **Covered by L2 award?** |
| Reflection. How own beliefs, values and life experiences can affect attitude and behaviour towards individuals and carers | 1 |  |
| 2 |  |