**Mapping of the L2 Award in Social Care Induction to the all Wales induction framework for health and social care**

This document shows mapping between the Level 2 Award in Social Care Induction (Wales) and the all Wales induction framework for health and social care (AWIF). This is to ensure prior learning is recognised and to avoid any duplication of this learning. A tick indicates that the content will be covered through completion of the Induction Award.

**Section 1: Principles and values (adults)**

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| **Learning outcome 1** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How legislation, national policies and Codes of Conduct and Practice underpin health and social care and support for individuals | 1 |  |
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| **Learning outcome 2** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Rights based approaches. How rights based approaches relate to health and social care | 1 |  |
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| **Learning outcome 3** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Individual centred approaches. How to use individual centred approaches | 1 |  |
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| **Learning outcome 4** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Equality, diversity and inclusion. How to promote equality and diversity and inclusion | 1 |  |
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| **Learning outcome 5** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Positive risk taking. How positive risk taking supports well-being, voice, choice and control | 1 |  |
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| **Learning outcome 6** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Positive relationships and professional boundaries. How to develop positive relationships with individuals and their families and carers in the context of ‘professional boundaries’ | 1 |  |
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| **Learning outcome 7** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Communication. The importance of effective communication in health and social care | 1 |  |
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| **Learning outcome 8** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Welsh language and culture. The importance of Welsh language and culture for individuals and carers | 1 |  |
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| **Learning outcome 9** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How positive approaches can be used to reduce restrictive practices in social care. Positive approaches to reduce restrictive practices in health and social care | 1 |  |
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| **Learning outcome 10** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Change and transitions in health and social care. Know how change and transitions impact upon individuals | 1 |  |
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| **Learning outcome 11** | **AWIF learning outcomes** | **Covered by L2 award?** |
| Reflection. How own beliefs, values and life experiences can affect attitude and behaviour towards individuals and carers | 1 |  |
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**Section 2: Principles and values (children and young people)**

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| **Learning outcome 1** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How legislation, national policies and Codes of Conduct and Practice underpin health and social care and support for children and young people | 1 |  |
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| **Learning outcome 2** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How rights based approaches relate to health and social care | 1 |  |
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| **Learning outcome 3** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to use child centred approaches | 1 |  |
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| **Learning outcome 4** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to promote equality and diversity and inclusion | 1 |  |
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| **Learning outcome 5** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How positive risk taking supports well-being, voice, choice and control | 1 |  |
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| **Learning outcome 6** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to develop positive relationships with children and young people and their families and carers in the context of ‘professional boundaries’ | 1 |  |
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| **Learning outcome 7** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The importance of effective communication in health and social care | 1 |  |
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| **Learning outcome 8** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The importance of Welsh language and culture for children and young people | 1 |  |
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| **Learning outcome 9** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How positive approaches can be used to reduce restrictive practices in social care | 1 |  |
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| **Learning outcome 10** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How change and transitions impact upon children and young people | 1 |  |
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| **Learning outcome 11** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How own beliefs, values and life experiences can affect attitude and behaviour towards children and young people | 1 |  |
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**Section 5: Professional Practice**

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| **Learning outcome 1** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The role, responsibilities and accountabilities of health and social care workers | 1 |  |
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| **Learning outcome 2** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to develop and maintain effective partnership working with others in health and social care | 1 |  |
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| **Learning outcome 3** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How effective team working supports good practice in health and social care | 1 |  |
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| **Learning outcome 4** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to handle information | 1 |  |
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| **Learning outcome 5** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The importance of upholding the profession of health and social care workers | 1 |  |
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| **Learning outcome 6** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How continuing professional development contributes to professional practice | 1 |  |
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**Section 6: Safeguarding individuals**

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| **Learning outcome 1** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The purpose of legislation, national policies and Codes of Conduct and Professional Practice in relation to the safeguarding of individuals | 1 |  |
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| **Learning outcome 2** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to work in ways that safeguard individuals from harm, abuse and neglect | 1 |  |
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| **Learning outcome 3** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The factors, situations and actions that could lead or contribute to harm, abuse or neglect | 1 |  |
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| **Learning outcome 4** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to respond, record and report concerns, disclosures or allegations related to safeguarding | 1 |  |
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**Section 7: Health and safety**

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| **Learning outcome 1** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to meet legislative requirements for health and safety in the work place | 1 |  |
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| **Learning outcome 2** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How risk assessments are used to support health and safety in the work place | 1 |  |
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| **Learning outcome 3** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to promote fire safety in work settings | 1 |  |
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| **Learning outcome 4** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The principles of moving and handling and moving and positioning | 1 |  |
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| **Learning outcome 5** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How and when emergency first aid can be applied in the work settingNote: workers in health and social care settings would be expected to attend an external first aid course to complete this area of learning if it is relevant to their role | 1 |  |

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| **Learning outcome 6** | **AWIF learning outcomes** | **Covered by L2 award?** |
| The main routes to infection and how to prevent the spread of infections in the workplace | 1 |  |
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| **Learning outcome 7** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to implement food safety measures | 1 |  |
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| **Learning outcome 8** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to store, use and dispose of hazardous substances safely | 1 |  |
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| **Learning outcome 9** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to maintain security in the work setting | 1 |  |
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| **Learning outcome 10** | **AWIF learning outcomes** | **Covered by L2 award?** |
| How to manage stress | 1 |  |
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