# Trainer notes – Module 4 – Children and young people – Child protection register

* PowerPoint for module
* Everyone should have the Wales Safeguarding Procedures App on phone or tablet to refer to throughout the module

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| Slide | Notes  |
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| 2 | Managing the child protection register <https://safeguarding.wales/chi/c4/c4.p12.html> |
| 3 | Additional information:Planning for a child on the register: care and support protection plans <https://safeguarding.wales/chi/c4/c4.p2.html>Contents of a plan <https://safeguarding.wales/chi/c4/c4.p2.html>Developing the care and support protection plan <https://safeguarding.wales/chi/c4/c4.p4.html>Pointers for Practice: Identifying Effective Interventions for Children on The Child Protection Register <https://safeguarding.wales/chi/cp/c4p.p4.html> |
| 4 | See also: Section 1bChild-centred approachPointers for Practice: Taking a Child-centred Approach <https://safeguarding.wales/chi/cp/c1p.p1.html>Trainer to explain:This is one example of **how** we are child-centred…**Daily lived experience**Stresses the need to **clearly understand**:* what a day in their life is like
* their feelings about their day
* what they would like to change
* what matters to them
* what they wish to achieve
* their personal outcomes.

**Explain that:**For some children/teens, you could simply have a discussion with these questions. But for many children, you will need to find an effective way of extracting this information so that you have a **clear understanding**. |
| 5 | The core group<https://safeguarding.wales/chi/c4/c4.p4.html>Pointers for Practice: Securing Active Participation from Practitioners in Core groups<https://safeguarding.wales/chi/cp/c4p.p1.html>Pointers for Practice: Initial Core Group Meeting – Effective Practice <https://safeguarding.wales/chi/cp/c4p.p2.html>Glossary <https://safeguarding.wales/glossary.html>The core group is a multi-agency group of practitioners with responsibility for developing and delivering the care and support, protection plan. The care and support protection plan co-ordinator should convene the group. All members of the core group have equal ownership of and responsibility for the detailed care and support, protection plan and should co-operate to achieve its aims. Core group members have a responsibility to challenge and report concerns where they believe the plan is not protecting the child from the risk of abuse, neglect or other forms of harm. |
| 6 | Pointers for Practice: Initial Core Group Meeting – Effective Practice <https://safeguarding.wales/chi/cp/c4p.p2.html> |
| 7 | Subsequent core group meetings<https://safeguarding.wales/chi/c4/c4.p5.html>Pointers for Practice: Progressing the Plan at Core group Meetings and Securing Effective Engagement by Members<https://safeguarding.wales/chi/cp/c4p.p5.html> |
| 8 | Subsequent core group meetings<https://safeguarding.wales/chi/c4/c4.p5.html>Pointers for Practice: Progressing the Plan at Core Group Meetings and Securing Effective Engagement by Members<https://safeguarding.wales/chi/cp/c4p.p5.html> |
| 9 | Subsequent core group meetings<https://safeguarding.wales/chi/c4/c4.p5.html>Pointers for Practice: Progressing the Plan at Core Group Meetings and Securing Effective Engagement by Members<https://safeguarding.wales/chi/cp/c4p.p5.html> |
| 10 | Engaging the parents/carers in the plan <https://safeguarding.wales/chi/c4/c4.p6.html>Pointers for Practice: Influences on Parental Ongoing Engagement with The Plan<https://safeguarding.wales/chi/cp/c4p.p7.html>**Lack of engagement – examples:**Engaging with practitioners in a tokenistic manner and completing tasks that do not necessarily lead to child-focused outcomes.*For example: they attend the required number of parenting sessions, but this has no impact on the lived experience of the child.*Assuring practitioners, they will complete tasks but never quite getting around to them.*For example: the parent always appears to have crises or excuses for failing to attend appointments, etc.*Avoiding practitioner contact.*For example: failing to keep appointments, moving or not attending agreed sessions with no justifiable excuse.*Being physically or verbally aggressive and defiant.*For example: threatening practitioners, not letting them into the house.***Assessing the cause of the lack of engagement*** Is the parent afraid to say they cannot cope and therefore make excuses not to attend the core group or specified interventions?
* Does the parent lack the ability to understand and apply learning to their own family situation?
* Are parent/s expected to complete tasks that are difficult to achieve because of practical issues such as childcare, transport?
* Are parent/s defensive because they are afraid of losing their child?
* Do practitioners provide the support and interventions included in the plan?
* Do the parent/s have an open and honest relationship with practitioners?
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| 11 | Child participation and seeing the child<https://safeguarding.wales/chi/c4/c4.p7.html>Pointers for Practice: Promoting Child Participation<https://safeguarding.wales/chi/cp/c4p.p6.html> |
| 12 | Trainer to remind everyone:About the child-centred approach to safeguarding (see module: *Section 1b – Children and young people – Child-centred*)[**www.socialworkerstoolbox.com/**](http://www.socialworkerstoolbox.com/)provides tools, worksheets etc than can be used to communicate with children on care and support protection plans.Child participation and seeing the child <https://safeguarding.wales/chi/c4/c4.p7.html>Pointers for Practice: Promoting Child Participation<https://safeguarding.wales/chi/cp/c4p.p6.html> |
| 13 | Child participation and seeing the child<https://safeguarding.wales/chi/c4/c4.p7.html>Pointers for Practice: Promoting Child Participation<https://safeguarding.wales/chi/cp/c4p.p6.html> |
| 14 | The review conference <https://safeguarding.wales/chi/c4/c4.p8.html>Pointers for Practice: Effective Review Conference Practice <https://safeguarding.wales/chi/cp/c4p.p8.html> |
| 15 | Decision making at review conferences <https://safeguarding.wales/chi/c4/c4.p8.html>Trainer to note:All practitioner reports should be shared with the child and family face to face, where appropriate, to enable discussion and at least 5 working days prior to the review conference. |
| 16 | Decision making at review conferences <https://safeguarding.wales/chi/c4/c4.p8.html> |
| 17 | De-registration and ongoing care and support following the removal of a child’s name from the child protection register <https://safeguarding.wales/chi/c4/c4.p9.html> |
| 18 | De-registration and ongoing care and support following the removal of a child’s name from the child protection register <https://safeguarding.wales/chi/c4/c4.p9.html>See also: Moves by children on the child protection register <https://safeguarding.wales/chi/c4/c4.p10.html>Managing the child protection register <https://safeguarding.wales/chi/c4/c4.p12.html> |